



Echuca East Kindergarten's Frequently Asked Questions

Foregrounding Aboriginal Perspectives:

We build relationships and engage with the local community in the following ways:

Excursions and incursions. Connecting with families, local elders and Koori Preschool Advisors.

Collaborative Generative Thinking:

The expertise of families is recognised, and they share in the decision making about the children's learning and wellbeing, this occurs in the following ways:

Goal setting at the start of the year, discussions with families- reviewing child's progress. Families share their own skills with the children.

Families have opportunity to be involved in our service by:

Celebrating their culture

Celebrating Indigenous culture

Participating in the program

Sharing their own unique skills

Joining us on excursions

Assisting as a parent helper in the room

Attending 'Special Visitor Day', Family welcome picnic and other special occasions throughout the year

Volunteering on the parent committee

Opening to Complexity:

We promote child agency by:

Offering indoor/outdoor choices, on-going snack.

Every Moment Matters:

Our program, including routines is organised in ways that maximize opportunities for each children's learning. A normal day at our kindergarten usually runs like:

Indoor/outdoor choices, ongoing snack/informal group, small group experiences with music, games, songs, stories, all together for lunch, rest/relaxation, indoor/outdoor choices, mat time at the end of day.

Meaningful Documentation:

Our Educational Program is shared with families in many ways, here are some of them:

Program wall in the foyer, photo displays, sending the program book home with children with opportunities to give feedback, newsletters.

Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and seek their involvement by:

Creating portfolios of a collection of child's learning, photos to capture the learning taking place. Informal discussions or meetings with families to share information together.

Keeping the Joy:

We value:

Natural play spaces, engaging in active hands on learning, parent involvement within the program.



Being Professional:

Educators Strive to:

Build respectful reciprocal relationships with every child and family. Continually develop own skills and practice.