

Echuca Central Preschool FAQs

We really value: A program which allows children time to explore the environment and its activities, to engage in social play and to work on regulating emotions.

Educators strive to: Have a Kindergarten where everyone feels safe and secure, while developing a respectful, trusting relationship with every child and their family.

Our Educational Program is shared with families in many ways, here are some of them: Program and photos in the foyer, our reflection is sent home via Story park, displays in the foyer and the room.

Our program, including routines is organized in ways that maximize opportunities for each child's learning. A normal day at or preschool usually runs like this: Indoor/Outdoor Play – Morning Tea (children choose when to eat within a time frame) – Group time- Indoor Outdoor play – Lunch – Quiet/Relaxing Time – Indoor/Outdoor Play – Group Time

The expertise of families is recognised and they share in decisions making about the child's learning and wellbeing, this occurs in the following ways: Setting shared goals for your child at the Learning Review Days throughout the Kinder year. Sharing information about your child's interests and abilities. Educators want to speak regularly to you about your child and are keen to hear your feedback, insights and suggestions via the Story park or in conversations.

Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and seek their involvement by: Portfolio –which can be found in the Kinder room, are books where families can see the work that the children have done throughout the year and parents are welcome to look at this at any time. Goals – initial goals are set and progressed is discussed with parents. When appropriate, new goals are developed.

We build relationships and engage with the local community in the following ways: Incursions and Excursions – we usually visit Billabong Ranch, and the library and invite people from services and a visit to Twisted. School visits – we visit the local Primary School and have some of their students visit us during the year.

Families have opportunity to be involved in our service by: Participating in our program
Sharing a skills or interests with us
Helping out on an excursion
Attending special activities