



Shine Bright Maiden Gully Early Years Hub's Frequently Asked Questions

Foregrounding Aboriginal Perspectives:

We build relationships and engage with the local community in the following ways:

- Engaging with Dja Dja Wurrung, around using language where appropriate and approved.
- We embed Acknowledgements of Country within our rooms
- We value learning about Country
- Implementing the Shine Bright Reconciliation Action Plan

Collaborative Generative Thinking:

The expertise of families is recognised, and they share in the decision making about the children's learning and wellbeing, this occurs in the following ways:

- Working with Families and Children, as well as using our knowledge and observations to build goals for each child

Families have opportunity to be involved in our service by:

- Engaging in Storypark posts
- Having regular discussions about their child's development
- Providing information to staff all about their child/ren
- Being a part of special events that we may hold.

Opening to Complexity:

We promote child agency by:

- Providing programs that are focused on building children's engagement
- Offering indoor/outdoor programs
- Building on and following through children's interests to build knowledge

Every Moment Matters:

Our program, including routines in organised in ways that maximize opportunities for each children's learning. A normal day at our kindergarten usually runs like:

- Each room in our service is different and reflects the needs of the children within it. Individual rooms can provide a routine or flow on request.

Meaningful Documentation:

Our Educational Program is shared with families in many ways, here are some of them:

- Through Storypark and the Programming available in the room – including the floorbooks which reflect the learning occurring in the program.
- Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and seek their involvement by:
- Discussions with Families about their children's learning and development
- Asking for information (All About Me forms) from families and building goals for the children

Keeping the Joy:

We value: The relationships that we build with children and families



Being Professional:

Educators Strive to:

- Provide programs that are engaging and intentional to build children's learning and development