

SWAN HILL SOUTH KINDERGARTEN – FAQ's

Our Educational Program is shared with families in many ways, here are some of them:

1. We communicate with families about children's learning by providing Professional Learning Programs and content from the National Early Years Framework (EYLF) and Victorian Early Years Learning Development Frameworks (VEYLDF) National Quality Standards (NQS) and (DEEWR, 2009) to support children's learning and development. This is reflected through five learning domains, practices and principles to build on children's learning for example; *'belonging, being, becoming'*.
2. Family expertise is recognised and highly regarded in the decision making of their child's learning and wellbeing.
3. Families are provided with monthly informative newsletters which support their family role, beliefs, values and child rearing practices.

The expertise of families is recognised and they share in decisions making about the child's learning and wellbeing, this occurs in the following ways:

1. We strive to provide stability between Kindergarten and home linking in family beliefs, values and education. We acknowledge this by respecting the strengths, talents and interests of all families.
2. We develop partnerships with families and engage in shared decision making where appropriate.
3. We reflect on differing values and beliefs that support the social needs and human rights of the family;
4. We fully embrace and support families with additional needs and believe they have the right to exercise their values.

Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and see their involvement by:

1. Welcoming families by encouraging them to be involved in programming.
2. Working collectively with all families, educators and outside supports to maintain a team approach.
3. Structuring the program to reflect on family values and beliefs for the child to develop 'wholly'.

We build relationships and engage with the local community in the following ways:

1. Working closely with community support networks and integrated services to promote principles for best quality practices.
2. Sharing in the enjoyment of social-cultural influences that reflect a broader scale within society for example, incursions and excursions which encourage children to become actively involved in constructing their own meaning in society.

Families have opportunity to be involved in our service by:

1. Coming along to our AGM and joining our committee.
2. Attending Kindergarten at any time to 'Stay and Play'.
3. Contribute to the program by offering their valued time, special skill or passion.