



**Australian Government**

# **CHC50121 Diploma of Early Childhood Education and Care**

**Release 1**

# CHC50121 Diploma of Early Childhood Education and Care

## Modification History

Release 1. CHC50121 Diploma of Early Childhood Education and Care supersedes and is not equivalent to CHC50113 Diploma of Early Childhood Education and Care.

## Qualification Description

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours.

No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here:

[www.acecqa.gov.au](http://www.acecqa.gov.au).

## Entry Requirements

Entry to this qualification is open to individuals who:

- hold a CHC30121 Certificate III in Early Childhood Education and Care or
- CHC30113 Certificate III in Early Childhood Education and Care.

## Packaging Rules

**Total number of units = 15**

- 12 core units
- 3 elective units, consisting of:
  - 2 units from the electives listed below
  - up to 1 unit from the list below, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.

The selection of electives chosen must be guided by the job outcome sought, local sector requirements and the complexity of skills appropriate to the AQF level of this qualification.

### **Core Units**

|           |                                                                       |
|-----------|-----------------------------------------------------------------------|
| BSBTWK502 | Manage team effectiveness                                             |
| CHCECE041 | Maintain a safe and healthy environment for children                  |
| CHCECE042 | Foster holistic early childhood learning, development and wellbeing   |
| CHCECE043 | Nurture creativity in children                                        |
| CHCECE044 | Facilitate compliance in a children's education and care service      |
| CHCECE045 | Foster positive and respectful interactions and behaviour in children |
| CHCECE046 | Implement strategies for the inclusion of all children                |
| CHCECE047 | Analyse information to inform children's learning                     |
| CHCECE048 | Plan and implement children's education and care curriculum           |
| CHCECE049 | Embed environmental responsibility in service operations              |
| CHCECE050 | Work in partnership with children's families                          |
| CHCPRP003 | Reflect on and improve own professional practice                      |

### **Elective Units**

|           |                                                               |
|-----------|---------------------------------------------------------------|
| BSBHRM413 | Support the learning and development of teams and individuals |
| BSBOPS502 | Manage business operational plans                             |
| BSBPEF502 | Develop and use emotional intelligence                        |
| BSBSTR501 | Establish innovative work environments                        |
| CHCDIV003 | Manage and promote diversity                                  |
| CHCECE051 | Promote equity in access to the service                       |

|           |                                                                             |
|-----------|-----------------------------------------------------------------------------|
| CHCECE052 | Plan service and supports for children and families                         |
| CHCECE053 | Respond to grievances and complaints about the service                      |
| CHCECE057 | Use collaborative practices to uphold child protection principles           |
| CHCINM002 | Meet community information needs                                            |
| CHCMGT003 | Lead the work team                                                          |
| CHCPOL002 | Develop and implement policy                                                |
| CHCPOL003 | Research and apply evidence to practice                                     |
| CHCSAC010 | Foster holistic learning, development and wellbeing for school age children |

## Qualification Mapping Information

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## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=5e0c25cc-3d9d-4b43-80d3-bd22cc4f1e53>