

Lockington Preschool FAQs

We really value: a program that provides experiences and interactions to stimulate the child's curiosity. We work with the children so they can develop their life skills. These skills include independence, problem solving, resilience, confidence, and social and emotional skills

Educators strive to: Have a Kindergarten where everyone feels safe and secure, while developing a respectful, trusting relationship with every child and their family

Our Educational Program is shared with families in many ways, here are some of them: Program and photos in the foyer and our reflection is sent home via Storypark.

Our program, including routines is organized in ways that maximize opportunities for each child's learning. A normal day at or preschool usually runs like this: The children throughout the day will engage in outdoor play, indoor play, morning tea, lunch, group time and a relaxation time.

The expertise of families is recognised and they share in decisions making about the child's learning and wellbeing, this occurs in the following ways: Information sharing about your child's interests, personality and abilities and setting goals for your child's learning and development for their Kindergarten year. Discussions with parents/families – educators will aim to speak to you regularly about your child and are keen to hear your feedback, insights and suggestions. Parents have the opportunity to meet with a teacher at any time through the year. We have an open door policy when families can visit the kinder during the session time and engage in the program.

Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and seek their involvement by:

Goals – initial goals are set and progress is discussed with parents. When appropriate, new goals are developed.

Storypark – photos and records of your child's learning are shared with you and we encourage parents to respond by adding their insights, comments or questions.

We build relationships and engage with the local community in the following ways: The kinder children will engage in regular outings where they explore the local community.

We have regular visits to the school and the prep teacher visits kinder to support the transition to school

We shop locally at the local supermarket to support the community

We engage in incursion and excursion that are in our Shire of Campapse.

Families have opportunity to be involved in our service by: coming into a kinder session and being part of your child's kinder experience, sharing your skills, coming to our special days, being involved with our PAG (parent advisory committee), being an extra support on excursions.

Bus to kinder : The four year old kinder children may be eligible to get the school bus from term 2. The bus will take your child to school and then the principal and 2 grade 5/6 children walk the children over to kinder. This is arranged and an agreement with the school.

Kinder hats: the kinder will supply your child's hat for the kinder year.

Children's lunchboxes: families are to supply children's lunchboxes with healthy choices for the child's morning tea and lunch. Also a drink bottle with water.