



Fenaughty Street Kindergarten's Frequently Asked Questions

Foregrounding Aboriginal Perspectives:

We build relationships and engage with the local community in the following ways:

- *Welcome, engage and get to know families to find out about family customs/traditions.*
- *Collaborate with local indigenous community to discuss ideas and visits.*
- *Invite Elders, KPSA, KESO's to visit and play/ share the joy / ideas and resources.*
- *Include books, stories, Yorta Yorta names/words in our program.*
- *Ensure our Kindergarten is welcoming and reflective of Yorta Yorta perspectives - Indigenous Garden and plan for totems in the garden, respecting our environment, animals and people.*

Collaborative Generative Thinking:

The expertise of families is recognised, and they share in the decision making about the children's learning and wellbeing, this occurs in the following ways:

- *Developing positive relationships with families to learning family hopes and dreams for their child.*
- *Learning review days- setting goals and planning together.*
- *Educa- sharing family stories.*
- *Emails/Text/phone calls.*
- *Sharing "All about me" information.*
- *Conversations.*

Families have opportunity to be involved in our service by:

- *Joining PAG.*
- *Attending special activities.*
- *Assisting on excursions.*
- *Washing.*
- *Donating items.*
- *Sharing their talents/expertise.*
- *Giving feedback to surveys/ questionnaires.*
- *Organising social events.*
- *Assisting with fundraising.*

Opening to Complexity:

We promote child agency by:

- *Allowing children the opportunity to have a go and try new things.*
- *Allowing children a real choice in things that affect them.*
- *Supporting children's independence.*
- *Allowing the children choice in play, activities, friends and participation.*
- *Allow them to ask questions to clarify information.*
- *Listening to children's voice.*



Every Moment Matters:

Our program, including routines is organised in ways that maximize opportunities for each children's learning. A normal day at our kindergarten usually runs like:

- Arrival- say goodbye, hang bag, wash hands, sit on mat ready for the day.
- Acknowledgement of country.
- Morning mat – dancing/singing/ story/ discussion/ game.
- Free play.
- Mat time- story, chat, games, songs.
- Morning tea – Fruit with all our friends.
- Free play.
- Lunch.
- Pack bags ready for home.
- Rest/ meditation/ mindfulness/ yoga.
- Story/ game/ song.
- Farewell.

Meaningful Documentation:

Our Educational Program is shared with families in many ways, here are some of them:

- Program book.
- Reflections and photos on Educa.
- Talking with families.
- Individual Learning plans.

Each child's learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation, we share this with families and seek their involvement by:

- Sharing information about your child's interests and abilities.
- Setting shared goals throughout the year.
- Attending regular Learning Review Days.
- Sharing allied health reports etc.

Keeping the Joy:

We value:

- Laughter.
- Fun.
- Respect.
- Taking care of each other.
- Being kind.
- Being in the moment.
- Working as a team.
- Learning from each other.
- Listening.
- Independence.
- Unhurried time to grow and develop.



Being Professional:

Educators Strive to:

- Develop respectful relationships with all children, friends and co-workers.
- Work as a team to support children, families and each other.
- Work respectfully with all children and families and co-workers.
- Listening to and respecting others point of view.
- Adapt and learn new ways of doing and being.